



INSPIRE

Connected Communities Trust

Provider Access Policy



Introduction

This policy sets out the Trust's arrangements for managing the access of providers to students at the Trust, for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Student Entitlement

All students in Years 8 -13 are entitled to:

- Find out about technical educational qualifications and apprenticeships, traineeships and supported internship opportunities, as part of the careers programme which provides information on the full range of education and training options available at each transition point.
- Hear from a range of local providers about the opportunities they offer, through events, group discussions, online events, taster events and visits (referred to as 'Provider Encounters').
- Understand how and be supported to make applications for the full range of academic and technical courses available.

There will be a minimum of two provider encounters for all students during Year 8 & 9, and a further two encounters for all students during Year 10 and 11. In Year 12 and 13, for students who have not yet decided on their next steps, there is the option of a further two encounters.

Provider encounters will be scheduled into the school working day and the provider will be given a reasonable amount of time to, as a minimum:

- Share information about the provider and approved technical education qualification and apprenticeships that the provider offers.
- Explain what careers routes those options could lead to.
- Provide insights into what it might be like to learn/train with that provider.
- Meet with staff and students from that provider and answer questions from students.

At Inspire Connected Communities Trust we recognise that for students with additional needs it is vital that planning for their adulthood becomes a focus and priority early on in their life. We are committed to providing meaningful encounters from an early age and use the 'Make It Meaningful' checklist to guide and inform provider encounters.

<https://resources.careersandenterprise.co.uk/resources/making-it-meaningful-benchmark-Z>



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Management of Provider Access Requests

Procedure

Providers wishing to request access should contact:

Trish Hughes, Moving On Lead
St Lawrence School 01507 522563 or St Bernard's School 01507 603776

Jude Downes, Head of Post16
Aegir Specialist Academy 01427 619360

Opportunities for Access

The Trust ensures a minimum of six provider visits, suitable to the individual needs of the student.

Premises and facilities

The Trust will ensure the rooms/halls/meeting spaces are available for discussions between the provider and the students, as appropriate to the activity. AV and other specialist equipment to support provider presentations will be supplied as required. This will all be discussed and agreed in advance with the Moving on Lead or a member of the SLT. Providers are welcome to leave a copy of their prospectus or other relevant course literature.

Complaints

Any complaints with regards to Provider Access can be raised following the Trust Complaints Policy and Procedure.